

<b>Week 8</b>	Year 1 RRG on Thinking Theologically  <u>Additional Resources:</u> Mentor Overview Packet	Year 2 RRG on Thinking Theologically	Year 3 RRG on Thinking Theologically	Year 4 RRG on Thinking Theologically
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<b>Week 9</b>	Year 1 Exodus 16-40 Chapter 6 – Revelation at Sinai	Year 2 The Gospel according to Luke	Year 3 Chapter 6 – Imperial Church	Year 4 Ford Chapter 6 – Jesus Christ
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<p>Week 9 Sample Focus Questions:</p> <ul style="list-style-type: none"> <li>• Why was Jesus male?</li> <li>• How are old ways of doing things shattered to create new ways of operating?</li> <li>• How is universal truth sought?</li> <li>• How is personal reality contrasted with shared truth in community? Is one more valid than the other?</li> <li>• When we learn that a particular book/story in the Bible was written for a particular audience, does that change its meaning? Can we still find a “universal truth”?</li> <li>• How do women shape our history? What role are/did women play theologically?</li> <li>• How important is place to history/theology/development?</li> <li>• Are creeds/statements of faith a way to bring people together or do they create barriers to community?</li> <li>• What do you find from this week’s readings represented in the Nicene Creed? Which comes first, the creed or belief?</li> </ul>				
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<b>Week 10</b>	Year 1 Leviticus Numbers Chapter 7 – Priestly Theology	Year 2 Chapter 7 -- Luke	Year 3 Chaper 7 – Defying Chalcedon	Year 4 Ford, Chapter 7 – Salvation— its scope and intensity
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Week 10 Sample Focus Questions:

- What law/methodology/system provides order to existence?
- How do subsequent times address the problems that Leviticus attempts to resolve?
- What/where are the edges we should leave un-harvested?
- What is the relationship between holiness and justice?
- Can a good story become theology?
- Where can you find the conflict between myasophytes (Christ has one nature) and diasophytes (Christ is divine and human)?
- Where do we encounter mystery? How do the participants in this week’s reading approach mystery? How do we live with mystery?
- Where do you find examples of “God Talk” aka theology in the readings this week?
- Once you reach a certain level of understanding, freedom of choice is irrelevant. Choice is only important when temptation leads you away from enlightenment. Where do you find validation or contradiction to this position?
- Are laws necessary for salvation?
- Does God want unity or diversity in the ways we worship God? How do we know?

<b>Week 11</b>	Year 1 Deuteronomy Chapter 8 -- Deuteronomy	Year 2 The Gospel according to John	Year 3 Chaper 8 – Islam: Great Realignment	Year 4 Ford, Chapter 8 – Through the past to the present: texts and history
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Week 11 Sample Focus Questions:

- Where do you find tension between improving an individual relationship with God and being a more authentic member of community?
- Where do you find significant differences between this week's reading and previous weeks?
- Based on readings to date, to what extent do sacred texts seem dependent on writings that have gone before them?
- To what extent did the reading this week encourage or discourage personal individual relationship with God?

<b>Week 12</b>	Year 1 Joshua Judges	Year 2 Chapter 8 – John	Year 3 Chapter 9 – Making of Latin Christianity	Year 4 Ford, Chapter 9 – Experience, knowledge, and wisdom Ford, Chapter 10 – Theology for the third millennium
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Week 12 Sample Focus Questions:

- How is God's will known? From our readings? From life experience? From tradition and culture?
- Multiple versions of the canon have existed over time. How do we know the truth? Is it empirical truth or someone's (or a school's) truth?
- How do you see darkness and hear silence?
- We are living in a post-enlightenment age. Is it really possible to figure the universe out for ourselves?
- Why is violence so prevalent in the Bible? Is it a mere representation of the world in which it was written or does it have something to teach us today?
- Why do you think the prevalence of violence to settle theological disputes is so prevalent in church history?
- How should we determine the difference between a core tenet of belief and understandings that have/can experience evolution?
- Does God care how we worship?

<b>Week 13</b>	Year 1 Chapter 9 – Joshua Chapter 10 – Judges	Year 2 Acts of the Apostles Chapter 9 -- Acts	Year 3 Chapter 10 – Latin Christendom	Year 4 RRG, Coakley essay – God as Trinity: An Approach through Prayer
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Week 13 Sample Focus Questions:

- From Week 4 text, “Humanity is that part of creation that is supposed to give harmony to God’s other earthly creations.” Where do you find evidence to prove this in your reading this week? Where do you find evidence to the contrary? What evidence do you find in personal experience?
- How does the idea that persecution happened for political rather than theological reasons color your readings this week? What impact does that have on your own beliefs?
- Where do you find examples of God giving power to be our own unique being?
- Where do you find examples of intentional prayer in readings and how did it influence events? Did a lack of prayer have an impact?